



ACT.6 - 3r

<b>Title</b>	<b>The instruments of the Orchestra of <i>Completes</i></b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- To learn the new vocabulary about the instruments of the orchestra of <i>Completes</i>.</li> <li>- To match the words of the instruments names to their images.</li> <li>- To remind the students about the main aspects of the orchestra of <i>Completes</i>.</li> </ul>
<b>Basic Competences</b>	<ul style="list-style-type: none"> <li>- Linguistic and audiovisual communicative competence</li> <li>- Artistic and cultural</li> <li>- Social and civic</li> </ul>
<b>Time</b>	- 45 minutes
<b>Materials</b>	<ul style="list-style-type: none"> <li>- Three flashcards</li> <li>- Memory game (4 sets of 24 pieces each one)</li> </ul>
<b>Development</b>	<p>A- The teacher shows the students the three flashcards. The teacher says the name of each instrument of the orchestra of <i>Completes</i> in English and the students have to repeat.</p> <p>B- The teacher makes four groups. He/she gives to each group a memory game(1 set of 24 pieces – 12 images and 12 names). The students have to match the image with its name.</p>
<b>Observations</b>	<p>A- Whole class activity</p> <p>B- Groupwork</p> <p>Before that, the teacher can make questions to the students about the musical piece called <i>Completes</i> (date, place, singers, instruments and the celebration).</p> <p>After the activity, it's important to explain that there is an specific order for the position on the stage, there are 12 instruments and also the exact number of each one: 18 violins, 6 violas, 4 cellos, 2 double-bass, 2 flutes, 1 oboe, 1 bassoon, 2 clarinets, 3 drums, 2 trombones, 2 horns and 2 trumpets.</p>



ACT.7- 3r

<b>Title</b>	<b>Odd one out</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- To identify the instruments of the orchestra and their names.</li> </ul>
<b>Basic Competences</b>	<ul style="list-style-type: none"> <li>- Linguistic and audiovisual communicative competence</li> <li>- Artistic and cultural</li> </ul>
<b>Time</b>	<ul style="list-style-type: none"> <li>- 15 minutes</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>- Worksheet (1 page)</li> <li>- Pencil</li> <li>- Rubber</li> </ul>
<b>Development</b>	<p>The teacher distributes a worksheet to each student. There are series of words (4) and images (4) about some instruments of the orchestra, but in each horizontal series there's an intruder. The students have to circle the wrong name or the wrong image in each series. Therefore, there are 8 mistakes in total.</p>
<b>Observations</b>	<p>* Individual activity</p>



ACT.8- 3r

<b>Title</b>	<b>Colour the instruments</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- To identify the names of instruments of the orchestra of <i>Completes</i> with their images.</li> </ul>
<b>Basic Competences</b>	<ul style="list-style-type: none"> <li>- Linguistic and audiovisual communicative competence</li> <li>- Artistic and cultural</li> </ul>
<b>Time</b>	<ul style="list-style-type: none"> <li>- 15 minutes</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>- Worksheet (1 page)</li> <li>- Crayons</li> </ul>
<b>Development</b>	The teacher distributes a worksheet to each student. The students have just to paint the instruments that are listed.
<b>Observations</b>	* Individual activity