

**ACT.8-4t**

Title	The legend of The True Cross
Objectives	<ul style="list-style-type: none"> - To remind the students about the Legend of The True Cross. - To globally comprehend a brief text.
Basic Competences	<ul style="list-style-type: none"> - Linguistic and audiovisual communicative competence - Artistic and cultural - Learning to learn
Time	- 30 minutes
Materials	- Worksheet (1 page)
Development	The teacher distributes the class in ten or twelve groups and he/she gives a worksheet to each group. The teacher reads the text about a brief summary of the Legend of The True Cross; and later, the students can read it by their own. Then, he/she asks questions to the students about the text and writes on the blackboard the main ideas.
Observations	<p>* Whole class activity</p> <p>The students are already familiar with the legend because they've studied it before.</p>

**ACT.9-4t**

Title	Big drawings
Objectives	<ul style="list-style-type: none"> - To recognize the main places of Cervera that the Legend of the True Cross took place. - To work cooperatively.
Basic Competences	<ul style="list-style-type: none"> - Linguistic and audiovisual communicative competence - Artistic and cultural - Social and civic
Time	<ul style="list-style-type: none"> - 50 minutes
Materials	<ul style="list-style-type: none"> - Flashcards (4) - White wrapping-paper - Pencils - Rubbers - Scissors - Crayons - Felt- tip coloured pens
Development	<p>The teacher distributes the class in four groups and gives them one flashcard and the material on the list above. Each group has to draw a big drawing about the picture of the flashcard (entrance of the church, Town Hall, the iron cage and Joan Balaguer's house) and later, paint it.</p>
Observations	* Groupwork



ACT.10-4†

Title	Power Point: directions
Objectives	<ul style="list-style-type: none"> - To learn new vocabulary about some words of directions.
Basic Competences	<ul style="list-style-type: none"> - Linguistic and audiovisual communicative competence - Artistic and cultural
Time	<ul style="list-style-type: none"> - 30 minutes
Materials	<ul style="list-style-type: none"> - PowerPoint - Computer/Laptop - Projector - CD
Development	The teacher shows the students the Power Point about some words of directions.
Observations	<p>* Whole class activity</p> <p>The teacher can say the sentences in English and the students can repeat them. He/She can also make questions to the students about directions.</p>

**ACT.11-4†**

Title	Follow directions
Objectives	<ul style="list-style-type: none"> - To learn about giving directions. - To comprehend the directions given.
Basic Competences	<ul style="list-style-type: none"> - Linguistic and audiovisual communicative competence - Artistic and cultural - Social and civic
Time	<ul style="list-style-type: none"> - 45 minutes
Materials	<ul style="list-style-type: none"> - Worksheet (1 page for class) - Pencil - Bilingual dictionaries
Development	<p>The teacher distributes the class in four groups, the same as the activity before (ACT.9-4). Each group has to put his drawing on the wall according to the real situation of each one. They have to imagine that the class is the old part of Cervera (Major Street, Major Square, Church...) and so, they have to put each drawing in order. The worksheet is divided into four different parts. He/she gives one part to each group. They have to read it together and look the words that they don't know up in the dictionary. One member of each group has to follow the directions that are given in the text with the help of his group. The students have to start from the point of departure and they have to follow walking the directions to go to the place that is written. Once they've finished, they must change the part with another group and also another partner from the group has to follow the directions.</p>
Observations	<p>* Groupwork</p> <p>All the students know about these places and where they are situated. The student who follows directions can put a scarf on the eyes, because the activity can be more interesting. The teacher manages the activity and decides about the times and giving other directions.</p>