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Title	Do you remember the legend of the True Cross?
Objectives	<ul style="list-style-type: none">- To remind the students about the Legend of the True Cross.- To identify the main ideas of the legend answering wh-questions.
Basic Competences	<ul style="list-style-type: none">- Linguistic and audiovisual communicative competence- Artistic and cultural
Time	<ul style="list-style-type: none">- 30 minutes
Materials	<ul style="list-style-type: none">- Flashcard wh-questions
Development	The teacher reminds the students about wh-questions by means of a flashcard that illustrates the meaning of them. Using these questions, the teacher prompts the students to reconstruct the legend of the True Cross.
Observations	<p>* Whole class activity</p> <p>The students are already familiar with the legend since they have studied it in the previous years.</p>



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Title	Reading: The legend of the Ghost of the Tower of London
Objectives	<ul style="list-style-type: none">- To globally comprehend a historical text.- To use paper dictionaries to understand the meaning of new words.
Basic Competences	<ul style="list-style-type: none">- Linguistic and audiovisual communicative competence- Artistic and cultural- Learning to learn
Time	<ul style="list-style-type: none">- 30 minutes
Materials	<ul style="list-style-type: none">- Worksheet- 1 bilingual dictionary for each student- Pencil- Rubber
Development	The students read the text and look up the words they do not understand in a bilingual dictionary.
Observations	<p>* Individual activity</p> <p>The teacher can tell the students that this is a famous legend in London.</p>



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Title	Chart: let's compare the legends!
Objectives	<ul style="list-style-type: none">- To identify the main ideas of the legends answering wh-questions.- To globally comprehend historical texts.
Basic Competences	<ul style="list-style-type: none">- Linguistic and audiovisual communicative competence- Artistic and cultural
Time	<ul style="list-style-type: none">- 30 minutes
Materials	<ul style="list-style-type: none">- Worksheet- Pencil- Rubber
Development	The students read the questions and complete the chart with short answers.
Observations	<p>* Individual activity</p> <p>In order to answer the left-hand column, they can read the text as many times as they want to. However, the legend of the True Cross has been reconstructed, but it is not written anywhere. Therefore, the weakest students will probably need some help to complete the missing information under the column on the right.</p>



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Title	Illustrate one of the legends
Objectives	<ul style="list-style-type: none">- To identify the main ideas of the legends.- To globally comprehend historical texts.
Basic Competences	<ul style="list-style-type: none">- Linguistic and audiovisual communicative competence- Artistic and cultural
Time	<ul style="list-style-type: none">- 60 – 90 minutes
Materials	<ul style="list-style-type: none">- Several sheets of paper- Pencil- Rubber- Crayons, paintings or any other materials, depending on the students' ideas.
Development	<p>Each student chooses one of the legends studied in class. Then, He/she makes a draft with the number of pictures he/she plans to draw in order to illustrate the main events of the legend and writes a key word on the space where the illustration will be drawn. The teacher checks the ideas and then the pupil can make the final picture or another draft.</p>
Observations	<p>* Individual activity The first part of the activity can be done in class and once the key words have been corrected, it can be finished at home.</p>



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Title	Unscramble the legends!
Objectives	<ul style="list-style-type: none">- To understand specific information in order to put the legends in the correct order.- To identify the main ideas of the legends.- To globally comprehend historical texts.
Basic Competences	<ul style="list-style-type: none">- Linguistic and audiovisual communicative competence- Artistic and cultural- Social and civic
Time	<ul style="list-style-type: none">- 60 – 90 minutes
Materials	<ul style="list-style-type: none">- Cards with the two legends (one set per group of 4-5 students)
Development	<p>One student reads the text which is written in one of the cards. The pupil on the right summarises what the previous one has read, in English or Catalan and decides if the card is the first or not. The others say whether they agree or disagree with him/her and add their ideas if necessary. Then, they repeat the same procedure with the other cards until they finish.</p>
Observations	<p>* Groupwork</p> <p>This activity will probably take longer if the students are not familiar with the cooperative structure "lectura compartida".</p>